Parkwood Primary School Music Curriculum Map



Children think like musicians, considering the following questions:

- How does this piece of music make me feel?
- How can I represent this piece of music?
- How do I want my listener to feel?
- What can I hear (instrumental, vocal, compositional and performance techniques)?

Children work like musicians, exploring the following concepts:

- Rhythm
 - The patterns of sounds and silences
- Symbols and musical notation
 - How music can be represented formally and informally
- Structure
- How a piece of music is organised
- Dynamics
- How loud or soft a piece of music is
- Composition
 - Creating music
- Performance Sharing music

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1*	Rhythm Menu song	Performance Christmas sing-a-long	Rhythm Colonel Hathi's march Symbols & musical notation Magical musical aquarium	<u>Structure</u> The king is in the castle	<u>Rhythm</u> 'Dawn' from Sea interludes	Symbols & musical notation Musical conversations
Year 2	Symbols & musical notation Singing: on this island	<u>Dynamics</u> Call and response: animals	<u>Composition</u> Instruments: musical storytelling		Symbols & musical notation Musical me	<u>Structure</u> Myths and legends
Year 3	<u>Dynamics</u> Ballads	Symbols & musical notation Developing singing technique	<u>Composition</u> Pentatonic melodies and composition		Rhythm Traditional instruments and improvisation	
Year 4	<u>Structure</u> Body and tuned percussion	<u>Dynamics</u> Changes in pitch, tempo and dynamics			Rhythm Samba and carnival sounds and instruments	<u>Composition</u> Adapting and transposing motifs
	<u>Symbols & musical notation</u> Recorders					
Year 5	<u>Rhythm</u> Blues		Symbols & musical notation Composition notation	<u>Structure</u> South and West Africa	<u>Composition</u> Holi festival	
Year 6	Symbols & musical notation Film music		<u>Dynamics</u> Songs of WW2			Performance Production & leavers song

^{*}Year 1 are trialling the use of the Sing Up music curriculum.